

Applied Psychology Curriculum Overview

VISION STATEMENT: Live life in all its fullness

INTENT:

Psychology develops students understanding of the world round them. For instance social psychology looks at why people conform. This enables students to question why they follow others and to think about whether this is their genuine belief or that they are following someone else to fit in. By raising this question it gets student to think twice about decisions they might make in the future so that they are able to make decisions and choices that they want to, to live their lives in all its fullness.

Across the two years student look at topics such as forensics and Psychological Approaches. Such topics fit well alongside the LIFE! Sessions, for instance mental health awareness day and time to change. In sessions where topics are sensitive, students are asked to show respect to one another and to think about the impact that a negative comment might have on another student in the room. The topics that the Psychology specification covers open students to many opportunities to discuss and develop an understanding of individuals in the world, to have an understanding of what their experiences might be.

In Psychology, we want our students to question, analyse and think critically. This subject sits alongside the A-Level qualification to provide accessibility to a popular curriculum with a wide range of higher education and apprenticeship links. This is supported by enrichments opportunities to allow our students to experience Psychology at degree level and to consider careers in the Psychology and mental health profession.

IMPLEMENTATION:

	Year 12	Enrichment Cross Curricular Careers	Year 13	Enrichment Cross Curricular Careers
Cycle 1	Unit 1 Exam – Psychological Approaches and Applications, Learning Aim A Unit 4 Coursework – Criminal and Forensic Psychology, Learning Aim A	A-Level Psychology Criminology Applied Law Research assistant Neuroscience/Neurobiology Behavioural scientist Data analyst	Unit 3 Exam – Health Psychology, Learning Aims B and C (A studied in year 12) Unit 2 Coursework – Conducting Psychological Research, Learning Aim A	Sociology – research methods Zoom interview with Dr Lauren Atherton, Clinical Psychologist Neuroscience Brain rehabilitation specialist Sleep researcher Relationship therapist/counsellor
Assess Week	Unit 1 Learning Aim A Assessment: Key psychological approaches, their assumptions and concepts Unit 4 Assignment: Learning Aim A		Unit 3 Learning Aims A-C Assessment: Lifestyle choice and health-related behaviour, Stress, behavioural addiction and physiological addiction, Promotion of positive behavioural change Unit 2 Assignment: Learning Aim A	
Review	Unit 1 Intervention and Misconceptions Unit 4 Resubmission		Unit 3 Intervention and Misconceptions Unit 2 Resubmission	
Cycle 2	Unit 1 Exam -Psychological Approaches and Applications, Learning Aim B Unit 4 Coursework – Criminal and Forensic Psychology, Learning Aim B		PSHE – conformity Old Bailey Trip Marketing/advertising Human resources Lawyer Social care worker Police force - interviewer	
Assess Week	Unit 1 Learning Aim A and B Assessment: Key psychological approaches, their assumptions and concepts, Application of psychological approaches Unit 4 Assignment: Learning Aim B	Unit 2 Assignments: Learning Aims B, C and D		
Review	Unit 1 Intervention and Misconceptions Unit 4 Resubmission	Unit 2 Resubmission		
Cycle 3	Unit 1 Revision and Exam Unit 4 Coursework – Criminal and Forensic Psychology, Learning Aim C Unit 3 Exam – Health Psychology, Learning Aim A	University of Gloucestershire Social Sciences Taster Day Psychiatrist Counsellor Clinical psychologist CBT specialist		Potential Unit 3 Re-sit Exam Leave
Assess Week	Unit 3 Learning Aim A Assessment: Lifestyle choice and health-related behaviour Unit 4 Assignment: Learning Aim C			
Review	Unit 4 Resubmission Preparing for year 2: Units 2 and 3			