

## LAW CURRICULUM OVERVIEW

### VISION STATEMENT: Live life in all its fullness

#### **INTENT:**

Applied Criminology students at All Saints' Academy will gain a clear understanding of explanations, policies and procedures surrounding crime. They will develop critical thinking skills and as a result will be able to make judgements on what works best to reduce crime in society. The students will become confident at looking at things from a range of viewpoints and using evidence to back up these ideas. Students will also become more informed citizens in relation to the law and legal implications of different behaviours. Finally, it will also help them prepare for further education in terms of wider reading and understanding of society, as well as appreciating that human behaviour has different causes.

	Year 12 Mr Bell & Mrs Jones	Enrichment Cross-Curricular Careers	Year 13 Mr Bell & Mrs Jones	Enrichment Cross-Curricular Careers
Cycle 1	<p>Begin Unit 1 Controlled Assessment</p> <ul style="list-style-type: none"><li>• AC1.1 Analyse different types of crime</li><li>• AC1.2 Explain the reasons that certain crimes are unreported.</li><li>• AC1.3 Explain the consequences of unreported crime.</li><li>• AC1.5 Explain the impact of media representations on the public perception of crime.</li><li>• AC1.6 Evaluate methods of collecting statistics about crime.</li></ul> <p>Mock NEA Part (1) 3 hours (before Oct half term)</p>	<p><b>Criminologist</b> <b>Member of Parliament</b> <b>Police officer</b></p> <p><b>Parliament tours online</b> <b>Guest speakers: Local campaign ambassadors</b></p>	<p>Begin Unit 3 Controlled Assessment</p> <ul style="list-style-type: none"><li>• AC1.3 Explain how evidence is processed</li><li>• AC1.4 Examine the rights of individuals in criminal investigations.</li><li>• AC2.1 Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects.</li><li>• AC2.2 Describe trial processes.</li><li>• AC2.3 Understand rules in relation to the use of evidence in criminal cases.</li><li>• AC2.4 Assess key influences affecting the</li></ul>	<p><b>Criminal Psychologist</b> <b>Member of Parliament</b> <b>Social Policy Analyst</b> <b>Crown Prosecutor</b></p> <p><b>Trip to local Magistrate Court</b></p>

	<ul style="list-style-type: none"> <li>AC2.1 Compare campaigns for change.</li> <li>AC2.2 Evaluate the effectiveness of media used in campaigns for change.</li> <li>AC3.1 Plan a campaign for change relating to crime.</li> <li>AC3.2 Design materials for use in campaigning for change</li> <li>AC3.3 Justify a campaign for change.</li> </ul>		<ul style="list-style-type: none"> <li>outcomes of criminal cases.</li> <li>AC2.5 Discuss the use of laypeople in criminal cases.</li> <li>AC3.1 Examine information for Validity.</li> <li>AC3.2 Draw conclusions from information</li> </ul>	
<b>Assess Week</b>	Mock NEA Part (2) 5 hours lesson time		Full Mock	
<b>Review</b>	Feedback, Action e.g., intervention Final prep for NEA		Feedback, Action e.g., intervention Final prep for NEA	
<b>NEA ASSESSMENT</b>	8 hours-controlled assessment (over 3 days)		8 hours-controlled assessment (over 3 days)	
Cycle 2	<b>Unit 2 Theories of Criminality</b> <ul style="list-style-type: none"> <li>AC1.1 Compare criminal behaviour and deviance.</li> <li>AC1.2 Explain the social construction of criminality.</li> <li>AC2.1 Describe biological theories of criminality.</li> <li>AC2.2 Describe individualistic theories of criminality.</li> <li>AC2.3 Describe sociological theories of criminality</li> </ul>	<b>Criminal Psychologist</b> <b>Member of Parliament</b> <b>Social Policy Analyst</b> <b>Crown Prosecutor</b>	<b>Unit 4 Crime and Punishment</b> <ul style="list-style-type: none"> <li>AC1.1 Describe processes used for law-making.</li> <li>AC1.2 Describe the organisation of the criminal justice system in England and Wales</li> <li>AC1.3 Describe models of criminal justice.</li> <li>AC2.1 Explain forms of social control.</li> <li>AC2.2 Discuss the aims of punishment.</li> <li>AC2.3 Assess how forms of punishment meet the aims of punishment</li> </ul>	<b>Crime Scene Day</b> <b>Defence Barrister</b> <b>Judge</b> <b>Police Officer</b> <b>Probation Officer</b>

<b>Assessment Week</b>	WJEC Past paper questions on topics covered so far. Resit opportunity Unit 1		WJEC Past paper questions on topics covered so far. Resit opportunity Unit 4	
<b>Review</b>	Feedback, Action e.g., intervention		Feedback, Action e.g., intervention	
<b>Cycle 3</b>	<ul style="list-style-type: none"> <li>• AC3.1 Analyse situations of criminality</li> <li>• AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality.</li> <li>• AC4.1 Assess the use of criminological theories in informing policy development.</li> <li>• AC4.2 Explain how social changes affect policy development.</li> <li>• AC4.3 Discuss how campaigns affect policymaking</li> </ul>		<ul style="list-style-type: none"> <li>• AC3.1 Explain the role of agencies in social control.</li> <li>• AC3.2 Describe the contribution of agencies to achieving social control.</li> <li>• AC3.3 Examine the limitations of agencies in achieving social control.</li> <li>• AC3.4 Evaluate the effectiveness of agencies in achieving social control</li> </ul>	<b>Judiciary workshop</b> <b>Guest speakers</b> <b>(Police, forensic scientists, Barrister)</b> <b>Mock Trial</b>
<b>Assessment</b>	Official Examinations, Unit 2 Begin teaching Unit 3 between June and July		Official Examinations, Unit 4	