

KS3 Curriculum 2024-2025: History

	Year 7		Year 8		Year 9	
	Knowledge and skills	Enrichment	Knowledge and skills	Enrichment	Knowledge and skills	Enrichment
Cycle 1	<p align="center">Migration through Time</p> <p align="center"><i>How has migration shaped England today?</i></p> <ul style="list-style-type: none"> ○ Roman England ○ Jewish migration ○ The impact of empire ○ The impact of war <p>Including a local study of Cheltenham 1000-2000CE</p>	<p>Local History Project: voices of our community</p> <p>Careers: Archaeologist, Museum Curator</p>	<p align="center">The Industrial Revolution</p> <p align="center"><i>Did the Industrial Revolution change the world for the better?</i></p> <ul style="list-style-type: none"> ○ The Agricultural Revolution ○ Technological advancements ○ Living and working conditions ○ Attitudes to poverty ○ The development of democracy 	<p>Extra challenge: using the archives</p> <p>Careers: Law, Social Work</p>	<p align="center">World War One</p> <p align="center"><i>How and why should World War One be remembered?</i></p> <ul style="list-style-type: none"> ○ Causes of the war ○ Recruitment and propaganda ○ Trench warfare ○ The Home Front ○ Armistice 	<p>Poetry competition</p> <p>Battlefields Trip</p> <p>Careers: Military, Editing, Politics</p>
	Assessment focus: change and continuity, narrative writing		Assessment Focus: evaluating interpretations, analysing consequences		Assessment Focus: change and continuity, analysing consequences	
Cycle 2	<p align="center">Medieval England</p> <p align="center"><i>Who had power in Medieval England: the church or the state?</i></p> <ul style="list-style-type: none"> ○ Thomas Beckett ○ The Crusades ○ The Magna Carta ○ The Black Death ○ The Peasants' Revolt 	<p>Competition: Black Death Diorama</p> <p>Careers: Police Force</p>	<p align="center">The British Empire</p> <p align="center"><i>How has the British Empire shaped the world we live in today?</i></p> <ul style="list-style-type: none"> ○ How Britain built an empire ○ The impact of the British Empire ○ Resistance and revolt: the Indian Rebellion and the Mau Mau Uprising ○ The decline of empire <p>Taught using case studies including India, Kenya, Australia and Ireland</p>	<p>Virtual tour of the British Museum</p> <p>Debate: Repatriation of artefacts in the British Museum</p> <p>Careers: Diplomacy</p>	<p align="center">Nazi Germany and the Holocaust</p> <p align="center"><i>How do tyrants achieve and hold onto power?</i></p> <ul style="list-style-type: none"> ○ The rise of Hitler ○ Life in Nazi Germany ○ World War Two ○ The Holocaust 	<p>Interview with Ziggi Schipper, a Holocaust Survivor</p> <p>Holocaust Remembrance Day Assembly</p> <p>Careers: Military, Law</p>
	Assessment Focus: analysing consequences, source analysis		Assessment Focus: change and continuity, narrative writing		Assessment Focus: source analysis, narrative writing	
Cycle 3	<p align="center">Early Modern England</p> <p align="center"><i>How did the power of the church and the state change?</i></p> <ul style="list-style-type: none"> ○ The Reformation ○ The Religious Rollercoaster ○ Elizabethan England ○ The English Civil War 	<p>Trip: Tintern Abbey – cross-curricular with Geography</p> <p>Careers: Historian, Politics</p>	<p align="center">The Transatlantic Slave Trade</p> <p align="center"><i>What is the legacy of the Transatlantic Slave Trade in the modern world?</i></p> <ul style="list-style-type: none"> ○ The Triangular Trade ○ The Middle Passage ○ Conditions for enslaved peoples ○ Resistance and Rebellion ○ Abolition ○ The legacy of slavery 	<p>Trip to MShed museum in Bristol</p> <p>Careers: Law, Civil Service, Politics</p>	<p align="center">Changing 20th Century Society</p> <p align="center"><i>What are the drivers for change?</i></p> <ul style="list-style-type: none"> ○ Why did women get the vote? ○ Why was the 1960s a more 'permissive society'? ○ How did workers achieve greater rights? 	<p>Debate: were the Suffragettes terrorists or freedom fighters?</p> <p>Careers: Charity, Politics, Law</p>
	Assessment Focus: evaluating interpretations, analysing causation		Assessment Focus: source analysis, causation		Assessment Focus: interpretations, analysing causation	