

## KS5 Curriculum: English Language 2024-2025

|         | Year 12   |   | Year 13  |   |
|---------|---|---|--|---|
|         | Knowledge and skills  | Enrichment  | Knowledge and Skills   | Enrichment  |
| Cycle 1 | <p><b>JM&amp;GH&amp;SBA: Language Diversity and Change</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle:</b> Evaluate the idea that schools should ban the use of non-standard language.<br/> <b>End of Cycle:</b> Evaluate the idea that it is important for people to use Standard English at all times.<br/> <b>SK: Bridging between GCSE and A Level – Articles</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle:</b> Discuss how an anti-immigrant discourse has been developed in a speech.<br/> <b>End of Cycle:</b> 'Compare how language is used in Text A and Text B to present views about having good manners.'</p> | University of Gloucestershire Language and Literature guest lecture | <p><b>JM: Linguistic Theories and Theorists Continued</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle:</b> Discuss the idea that men and women speak differently using theories to support your arguments<br/> <b>End of Cycle:</b> Discuss the idea that the English Language is being polluted by neologisms.<br/> <b>SB&amp;GH: NEA Research and continued planning.</b></p> | University of Gloucestershire Language and Literature guest lecture |
| Cycle 2 | <p><b>JM&amp;SK: Children's Language Development: Spoken</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle:</b> Analysis of children's language in action in a transcript.<br/> <b>End of Cycle:</b> Full exam-style assessment on Children's Language Acquisition.<br/> <b>SB: Original Writing and Bridging work</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle:</b> Analyse the language used in Text A and Text B to present views about working from home.<br/> <b>End of Cycle:</b> Write an opinion article about the issues raised in Text A and Text B and present your own view.</p>                                 | Selection of wider reading opinion articles                         | <p><b>JM&amp;SK: Children's Language Development: Written</b><br/> <u>Assessments:</u><br/> <b>SB:</b><br/> <b>SB: NEA Research and continued planning.</b></p>  |   |
| Cycle 3 | <p><b>JM: Meanings and Representation</b><br/> <u>Assessments:</u><br/> <b>Mid-Cycle-</b> Evaluate the idea that changes in communication technologies have had a damaging effect on the English language.<br/> <b>End-Cycle-</b> Formal mock examinations: all course elements<br/> <b>SB: Research Methods and Transcription, NEA</b><br/> <b>Mid-Cycle-</b> Transcribe a conversation between yourself and a peer and analyse how language is used to create understanding.<br/> <b>End-Cycle-</b> Formal mock examinations: all course elements.</p>  |   | <p>Revision as appropriate for group Paper 1 &amp; 2</p>   |   |