

## KS5 Curriculum: English Language 2024-2025

	Year 12		Year 13	
	Knowledge and skills	Enrichment	Knowledge and Skills	Enrichment
Cycle 1	<b>JM&amp;GH&amp;SBA: Language Diversity and Change</b> <u>Assessments:</u> <b>Mid-Cycle:</b> Evaluate the idea that schools should ban the use of non-standard language. <b>End of Cycle:</b> Evaluate the idea that it is important for people to use Standard English at all times. <b>SK: Bridging between GCSE and A Level – Articles</b> <u>Assessments:</u> <b>Mid-Cycle:</b> Discuss how an anti-immigrant discourse has been developed in a speech. <b>End of Cycle:</b> 'Compare how language is used in Text A and Text B to present views about having good manners.'	University of Gloucestershire Language and Literature guest lecture	<b>JM: Linguistic Theories and Theorists Continued</b> <u>Assessments:</u> <b>Mid-Cycle:</b> Discuss the idea that men and women speak differently using theories to support your arguments <b>End of Cycle:</b> Discuss the idea that the English Language is being polluted by neologisms. <b>SB&amp;GH: NEA Research and continued planning.</b>	University of Gloucestershire Language and Literature guest lecture
Cycle 2	<b>JM&amp;SK: Children's Language Development: Spoken</b> <u>Assessments:</u> <b>Mid-Cycle:</b> Analysis of children's language in action in a transcript. <b>End of Cycle:</b> Full exam-style assessment on Children's Language Acquisition. <b>SB: Original Writing and Bridging work</b> <u>Assessments:</u> <b>Mid-Cycle:</b> Analyse the language used in Text A and Text B to present views about working from home. <b>End of Cycle:</b> Write an opinion article about the issues raised in Text A and Text B and present your own view.	Selection of wider reading opinion articles	<b>JM&amp;SK: Children's Language Development: Written</b> <u>Assessments:</u>  <b>SB:</b> <b>SB: NEA Research and continued planning.</b>	
Cycle 3	<b>JM: Meanings and Representation</b> <u>Assessments:</u> <b>Mid-Cycle-</b> Evaluate the idea that changes in communication technologies have had a damaging effect on the English language. <b>End-Cycle-</b> Formal mock examinations: all course elements <b>SB: Research Methods and Transcription, NEA</b> <b>Mid-Cycle-</b> Transcribe a conversation between yourself and a peer and analyse how language is used to create understanding. <b>End-Cycle-</b> Formal mock examinations: all course elements.		Revision as appropriate for group Paper 1 & 2	