Key Stage 5 Geography Curriculum 2024-2025

	Year 12		Year 13	
	Knowledge and skills	Enrichment	Knowledge and skills	Enrichment
Cycle 1	**Mr: Coastal Systems and Landscapes** • Coasts as natural systems • Systems and processes • Sediment cells • Coastal erosion • Transportation • Erosional landforms • Depositional Landforms • Sand Dunes and Salt Marshes • Sea Level Change • Emergent and Submergent Landforms • Coastal landscape development • Coastal management • ICZM • **Case Studies:** • Holderness • Sundarbans • Pevensey Bay **Mrs Sallis:** **Hazards** • -The concept of a hazard in a geographical context • -Plate tectonics • Hazard management • Adaptation and mitigation • -Volcanic hazards • -Seismic hazards • -Storm hazards • -Fires in nature • Case studies: • Mt Mayon Philippines (2018) • Lombok Indonesia Seismic Event (2018) • Typhoon Haiyan (2013) • Hurricane Michael (2018) • Australian Bushfires (2019-20) • Multi-hazardous event the Philippines **Mr Bell:** **Key skills and Exam Technique**		**Mr Bell: Global Systems and Global Governance** • Globalisation • The flows • Global Systems • International Trade • Trade Blocs • The coffee trade • TNCS • Global supply chains • Walmart/ASDA • Impact of TNCs- Nike • Global Governance • The UN • Global Commons • Antarctica • The Future of Geography • The impacts of Globalisation **Mrs Sallis: Non-Examined Assessment (Coursework)** **Continue writing up coursework – at least 1 lesson a fortnight** **Year 13s to have one 20 marker a week** **Revision sessions and exam skills**	
	Assessment: End of cycle test		Assessment: End of cycle test	
Cycle 2	**Mr Bell: Changing Places** -The nature and importance of places - Relationships, connections, meaning and representation **Mr Bell: Changing Places** - Relationships, connections, meaning and representation – continued		**Mr Bell: Water and Carbon Cycles** • Systems • The Water Cycle inputs and outputs • Stores • Changes • Global Scale	

	Defining place Place identity Factors affecting place identity Insider and outsider perspectives Categories of place Endogenous and exogenous factors affecting place Globalisation of place and global sense of place Clone towns Localisation of place Meaning and representation Rebranding and regeneration Re-imaging and regeneration Use of qualitative sources in place representations Use of quantitative sources in place representations Case study guidance Local place study – history and background Local place study – demographic and cultural changes/economic change and social inequalities **Case Studies:** • Cheltenham • Dubai **Mrs Sallis:** **Population and the Environment** -Environmental context for human population characteristics and change -Environment and population -Environment, health and well-being -Soil-Zonal Soils and Podsols -Agricultural Systems -How climate change affects population -Demographic Transition Model -Population Pyramids		• Changes over time • Storm Hydrographs • Carbon Cycle Inputs and outputs • Carbon Stores • Carbon Changes • Carbon on a global scale • Carbon Changes over time • Climate change in detail x2 • Impact of climate change on regional climates • Feedback loops • Mitigating CC • Amazon rainforest case study x2 **Mrs Sallis: Non-Examined Assessment (Coursework)** **Continue writing up coursework – at least 1 lesson a fortnight** **Global Systems and Global Governance**	

	-Epidemiological transition -Population Futures -Malthus and Boserup -Population ecology **Mr Bell:** **Key skills and Exam Technique**			
	Assessment: End of cycle test		Assessment: End of cycle test	
Cycle 3	**Mr Bell: Water and Carbon Cycles** • Systems • The Water Cycle inputs and outputs • Stores • Changes • Global Scale • Changes over time • Storm Hydrographs • Carbon Cycle Inputs and outputs • Carbon Stores • Carbon Changes • Carbon on a global scale • Carbon Changes over time • Climate change in detail x2 • Impact of climate change on regional climates • Feedback loops • Mitigating CC • Amazon rainforest case study x2 **Mrs Sallis:** **Population and the Environment** -Principles of population ecology and their application to human populations -Global population futures -Case studies: • Health and wellbeing in Cheltenham (local) • Health and wellbeing in Japan (far) • Malaria • Coronary Heart Disease **NEA** **Mr Bell:** **Key skills and Exam Technique** **Once finished topics: Year 12 Consolidation and Coursework**		**A Level consolidation** -Revision of all topics -Regular exam skills workshops -Regular Q&A sessions	
	Assessment: End of cycle test		A Level exams	