

**Psychology Curriculum Overview**

**VISION STATEMENT:** Live life in all its fullness

**INTENT:**

Psychology develops students understanding of the world round them. For instance social psychology looks at why people conform. This enables students to question why they follow others and to think about whether this is their genuine belief or that they are following someone else to fit in. By raising this question it gets student to think twice about decisions they might make in the future so that they are able to make decisions and choices that they want to, to live their lives in all its fullness.

Across the two years student look at topics such as mental health conditions and get a deeper understanding of each of the conditions and the treatments. Such topics fit well alongside the LIFE! Sessions, for instance mental health awareness day and time to change. In sessions where topics are sensitive, students are asked to show respect to one another and to think about the impact that a negative comment might have on another student in the room. The topics that the Psychology specification covers open students to many opportunities to discuss and develop an understanding of individuals in the world, to have an understanding of what their experiences might be.

In Psychology, we want our students to question, analyse and think critically. As an academic subject, wider reading is used as a foundation to spark student interest in the subject. This is supported by enrichments opportunities to allow our students to experience Psychology at degree level and to consider careers in the Psychology and mental health profession.

**IMPLEMENTATION:**

	Year 12	Enrichment Cross Curricular Careers	Year 13	Enrichment Cross Curricular Careers
<b>Cycle 1</b>	Paper 1 AS and A level research methods Paper 1 A2 Research methods statistical tests Paper 2 AS and A level content Approaches	<b>Sociology – research methods</b> <b>Research assistant</b> <b>Neuroscience/Neurobiology</b> <b>Behavioural scientist</b> <b>Data analyst</b>	Biopsychology Issues and debates Relationships	<b>Zoom interview with Dr Lauren Atherton, Clinical Psychologist</b> <b>Neuroscience</b> <b>Brain rehabilitation specialist</b> <b>Sleep researcher</b> <b>Relationship therapist/counsellor</b>
<b>Assess Week</b>	Assessment – AQA examination board questions		Assessment – AQA examination board questions	
<b>Review</b>	Review		Review	
<b>Cycle 2</b>	Social influence Memory Attachment	<b>PSHE – conformity</b> <b>Law – obedience</b> <b>Egg attachment project</b> <b>Marketing/advertising</b> <b>Human resources</b> <b>Lawyer</b> <b>Social care worker</b> <b>Police force - interviewer</b>	Schizophrenia and RM skills Forensic Psychology and RM skills Consolidation - Revision and using tutor 2 u and examination board questions	<b>Science – biology and brain development</b>  <b>Health and Social Care – treatment for addiction</b> <b>Clinical psychologist</b> <b>Family therapist</b> <b>Addiction counsellor</b> <b>Forensic scientist</b>
<b>Assess Week</b>	Assessment - AQA examination board questions		Assessment - AQA examination board questions Examinations	
<b>Review</b>	Review		Review	
<b>Cycle 3</b>	Psychopathology Approaches Biopsychology	<b>University of Gloucestershire</b> <b>Social Sciences Taster Day</b> <b>Psychiatrist</b> <b>Counsellor</b> <b>Clinical psychologist</b> <b>CBT specialist</b>	Consolidation - Revision and using tutor 2 u and examination board questions	
<b>Assess Week</b>	Assessment – AQA examination board questions		Assessment	
<b>Review</b>	Review		Review	