

KS3 Curriculum 2024-2025

	Year 7		Year 8		Year 9	
	Knowledge and skills	Enrichment, careers and Cross curricular links	Knowledge and skills	Enrichment, careers and Cross curricular links	Knowledge and skills	Enrichment, careers and Cross curricular links
Cycle 1	<p align="center"><u>Symbolism - Inner and outer worlds</u></p> <p>In this topic we look at the importance of symbolism in society and in religion and how this relates to our inner and outer worlds.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation, in terms of application of knowledge to explanation and discussion styles of questioning.</p> <p align="center"><u>Hinduism</u></p> <p>This topic looks at the basis of Hinduism and issues linked to Hindu way of life, in particular with reference to life as a Hindu in 21st Century Britain</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment</p>	<p>It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.</p> <p>Food inc food laws</p> <p>Public sector, HR, NGO's, journalism</p>	<p align="center"><u>Suffering</u></p> <p>This topic looks at the idea of suffering, and asks questions like who is to blame: suffering from freewill, or suffering as a test of faith or as character development</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation,</p> <p align="center"><u>Introduction to Judaism</u></p> <p>We look at how Judaism started in addition to looking at the influence that Judaism had upon other world religions. We look how Kosher rules impact life in Britain today. We address misconceptions and any prejudices that may exist in society.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment</p>	<p>It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.</p> <p>History looking at the Holocaust and English war poets</p> <p>Public sector, HR NGO's, journalism</p>	<p align="center"><u>Religion and Society</u></p> <p>This topic looks at the relationship between people, state and religion. How government is formed and how decisions are made as well as looking at the UK as a multi-ethnic/multi-faith society. We ask questions such as why Christians should promote racial harmony or help asylum seekers.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation,</p> <p align="center"><u>What is humanism?</u></p> <p>This topic looks at humanism as a world view, including practices and beliefs, famous humanists and humanist views of key areas, such as the environment, animal testing etc.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment</p>	<p>It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.</p> <p>History democracy and English literature</p> <p>Hist - humanism</p> <p>Public sector, HR, NGO's, journalism</p>
Cycle 2	<p><u>Assessment -</u> Mini assessments in lessons and an end of ic assessment.</p> <p align="center"><u>Sikhism</u></p> <p>This topic looks at the basis of Sikhism, founders and important festivals. and issues linked to Hindu way of life, in particular with reference to life as a Hindu in 21st Century Britain.</p>	<p>See above</p> <p>Food inc food laws</p> <p>Public sector, HR, NGO's, journalism</p>	<p align="center"><u>The life of Jesus and the early Church</u></p> <p>This topic looks at the life of Jesus, including questions about the historical Jesus and the Son of God. We look at significant events in His life and the last days of His life.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment</p>	<p>See above</p> <p>History the foundation of the CofEand Food-Kosher</p> <p>Public sector, HR NGO's, journalism</p>	<p align="center"><u>An introduction to Philosophy and Ethics</u></p> <p>We look at basic arguments about existence and associated belief. Ideas such Free Will and Determinism, Political Philosophy: role of the state and then apply ethical theories such as Utilitarianism and Situation Ethics to the Environment and animal Rights.</p> <p><u>Assessment -</u> Mini assessments in lessons and an end of cycle assessment</p>	<p>See above</p> <p>History - Kolbe English- speeches and poetry</p> <p>Public sector, HR, Social policy design, law, medical ethics.</p>

<p>Cycle 3</p>	<p><u>Buddhism</u> -This topic explores what Buddhism is and how it is seen in the world, including famous people who are Buddhists.</p> <p><u>Assessment</u> - Mini assessments in lessons and an end of topic assessment.</p>	<p>It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship.</p> <p>Art - Mandalas</p> <p>Public sector, HR, NGO's, journalism</p>	<p><u>Stewardship - Experiencing God in the world</u> This topic builds on previous learning and looks at the place of the trinity in the world today, with the focus being the natural world and stewardship.</p> <p><u>Assessment</u> - Mini assessments in lessons and an end of topic assessment.</p>	<p>It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship.</p> <p>Geography, evolution big bang Science, History, the development of the early church - Tudors</p> <p>Public sector, HR, Social policy design, law,</p>	<p><u>Global concerns</u> Building on previous learning this topic looks at the ideas linked to a divided world, poverty, and how to make a difference through fundraising for Christian charities. Pupils plan a campaign and raise funds for a charity of their choice.</p> <p><u>Assessment</u> - Mini assessments in lessons and an end of topic assessment.</p>	<p>It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship.</p> <p>.Geog-global concerns,.Eng-oracy skills</p> <p>Public sector, HR, Social policy design, law, environmental work, International development</p>
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