

### KS4 Religious Studies Curriculum Plan 2024-25

Staff	Year 10 - Edexcel	Year 11 - Edexcel
Careers	Building understanding of world views and philosophical and ethical approaches gives an understanding of how society functions. Leading to careers in the public sector, HR, Social policy design, law, environmental work, International development, working with NGO's etc. home work related tasks will be set at the end of every cycle that link to careers.	
<u>Cycle 1 = 10 weeks</u>	<p><u>Paper 1 Religion and Society through a study of Christianity</u></p> <p><u>Christian Beliefs</u></p> <ul style="list-style-type: none"> <li>• The Trinity</li> <li>• The creation of the universe and humanity</li> <li>• The incarnation</li> <li>• The last days of Jesus' life</li> <li>• The nature of salvation</li> <li>• Christian eschatology</li> <li>• The problem of evil and suffering</li> <li>• Solutions to the problem of evil and suffering</li> </ul> <p><u>Matters of Life and Death</u></p> <ul style="list-style-type: none"> <li>• Origins and value of the universe</li> <li>• The sanctity of life</li> <li>• The origins and value of human life</li> <li>• The issue of abortion</li> <li>• Death and the afterlife</li> <li>• Non-religious arguments against life after death</li> <li>• Euthanasia</li> <li>• The natural world and issues raised</li> </ul>	<p><u>Intro Living the Muslim life -</u></p> <ul style="list-style-type: none"> <li>• The Ten obligatory acts in Shi'a Islam</li> <li>• The Shahadah</li> <li>• Salah</li> <li>• Sawm</li> <li>• Zakah and Khums</li> <li>• Hajj</li> <li>• Jihad</li> <li>• Celebrations and commemorations</li> </ul> <p><u>Intro Peace and Conflict -</u></p> <ul style="list-style-type: none"> <li>• Peace</li> <li>• Peace making</li> <li>• Conflict</li> <li>• Pacifism</li> <li>• The just war theory</li> <li>• Holy war</li> <li>• Weapons of mass destruction</li> <li>• Issues surrounding conflict</li> </ul>
<u>Assess Week - (1 week)</u>	GCSE style assessment, based upon these topics. Assessment and mark scheme in shared area.	Mocks and GCSE style assessment, based upon these topics Assessment and mark scheme in shared area.
<u>Review - (1 week)</u>	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.
<u>Cycle 2 = 10 weeks</u>	<p><u>Intro Living the Christian life</u></p> <ul style="list-style-type: none"> <li>• Christian worship</li> <li>• Sacraments</li> <li>• The nature and purpose of prayer</li> <li>• Pilgrimage</li> <li>• Celebrations</li> <li>• The future of the Church</li> <li>• The Church in the local community</li> <li>• The worldwide Church</li> </ul> <p><u>Intro Marriage and the family -</u></p> <ul style="list-style-type: none"> <li>• Marriage</li> <li>• Sexual relationships</li> <li>• Families</li> <li>• Roles within the family</li> <li>• Family in the local parish</li> </ul>	<p>Revision</p> <p>Start revision for Mocks - Matters of life and death - Sanctity of life and associated teaching</p> <p>Cycle 2 -FULL MOCKS - Christian Beliefs and Practices, plus marriage and family revision</p> <p>Revision from the post mock point will be based upon weak areas from full mocks for each class, below is a suggested outline. This will be confirmed in Dept. meetings and agreed with HoF</p> <p>Cycle 2 - Structured Revision</p> <p>Start with Muslim Beliefs -</p> <p>6 Beliefs and 5 Roots</p> <p>Allah and Prophets</p> <p>Holy books and Angels</p> <p>Al-Qadr and Aqirah</p> <p>Living the Muslim Life revision -</p> <p>The 10 obligatory Acts and Shahadah</p>

	<ul style="list-style-type: none"> <li>• The family in the parish today</li> <li>• Family planning Divorce</li> <li>• Men and women in the family</li> <li>• Gender prejudice and discrimination</li> </ul>	<p>Salah and Sawm Zakh and Khums - and Hajj Jihad and celebrations and festivals</p>
Assess Week - (1 week)	GCSE style assessment, based upon this topic. Assessment and mark scheme in shared area.	GCSE style assessment, based upon this topic. Assessment and mark scheme in shared area.
Review - (1 week)	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.
Cycle 3 = 10 weeks	<p><u>Introduction to Paper 2 - Religion, Peace and Conflict through a study of Islam</u></p> <p><u>Muslim Beliefs -</u></p> <ul style="list-style-type: none"> <li>• The six beliefs of Islam</li> <li>• The five roots of "Usul ad-Don" in Shi'a Islam</li> <li>• The nature of Allah</li> <li>• Risalah</li> <li>• Malaikah</li> <li>• Muslim Holy books</li> <li>• Al-Qadr</li> <li>• Akhirah</li> </ul> <p><u>Intro Crime and punishment in Islam -</u></p> <ul style="list-style-type: none"> <li>• Justice</li> <li>• Crime</li> <li>• Good, evil and suffering</li> <li>• Punishment</li> <li>• Aims of punishment</li> <li>• Forgiveness</li> <li>• Treatment of criminals</li> <li>• The death penalty</li> </ul>	
Assess Week - (1 week)	GCSE style assessment, based upon this topic. Assessment and mark scheme in shared area.	Assessment based upon Paper 1.
Review - (1 week)	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.	Green pen against mark scheme, peer review then teacher assessment followed by consolidation of common misconceptions.